



ROLE PLAY

Peer Assessment

Score your partner a mark of 0, 1 or 2 for each response. Give a total mark **out of 10**.

0 - No rewardable communication; highly ambiguous **OR** pronunciation prevents communication

1 - Partially clear/ambiguous **OR** partially appropriate within the context of the role play; pronunciation may affect clarity of communication

2 - Clearly communicated; appropriate within the context of the role play; unambiguous; pronunciation supports clear communication

Response	Mark and Comments
1	
2	
3	
4	
5	

Total: /10	Grade:
WWW (write 3 things that went well)	
EBI (write one advise to improve the answer)	

PICTURE-BASED TASK

9	8	7	6	5	4	3	2	1
24-22	21-19	18-16	15-13	12-10	9-7	6-5	4-3	2-1

Communication and content 0-16 marks

1-4 marks

- ☐ Responds to set questions with some development, some hesitation and some prompting necessary
- ☐ Some effective adaptation of language to describe, narrate and inform in response to the set questions
- ☐ Expresses opinions with occasional, brief justification
- ☐ Pronunciation and intonation are intelligible, occasionally inaccuracies affect clarity of communication

5-8 marks

- ☐ Responds to set questions with frequently developed responses, occasional hesitation, occasional prompting necessary
- ☐ Frequently effective adaptation of language to describe, narrate and inform in response to the set questions
- ☐ Expresses opinions and gives justification with some development
- ☐ Pronunciation and intonation are intelligible, inaccuracies are minimal and have no impact on clarity of communication

9-12 marks

- ☐ Responds to set questions with mostly developed and fluent responses, minimal hesitation and minimal prompting necessary
- ☐ Predominantly effective adaptation of language to describe, narrate and inform, in response to the set questions
- ☐ Expresses opinions effectively and gives justification which is mostly developed
- ☐ Pronunciation and intonation are intelligible and predominantly accurate

13-16 marks

- ☐ Responds to the set questions with consistently fluent and developed responses
- ☐ Consistently effective adaptation of language to describe, narrate and inform, in response to the set questions
- ☐ Expresses opinions with ease and gives fully-developed justification
- ☐ Pronunciation and intonation are consistently accurate and intelligible

Linguistic knowledge and accuracy

0-8 marks

1-2 marks

- ☐ Some accurate grammatical structures, including some successful references to past, present and future events in response to the set questions, some ambiguity
- ☐ Responses are partially coherent, errors occur that sometimes hinder clarity of communication and occasionally prevent meaning being conveyed

3-4 marks

- ☐ Generally accurate grammatical structures, generally successful references to past, present and future events in response to the set questions, occasional ambiguity
- ☐ Responses are generally coherent although errors occur that occasionally hinder clarity of communication

5-6 marks

- ☐ Predominantly accurate grammatical structures, mostly successful references to past, present and future events in response to the set questions
- ☐ Responses are predominantly coherent, errors occur but they rarely hinder clarity of communication

7-8 marks

- ☐ Consistently accurate grammatical structures, successful references to past, present and future events in response to the set questions
- ☐ Responses are coherent, any errors do not hinder the clarity of the communication

Total: /24

Grade:

WWW (write 3 things that went well)

EBI (write one advise to improve the answer)



Communication and content 0-12 marks

1-2-3 marks

- ☐ Communicates information relevant to the topics and questions, with occasionally extended sequences of speech
- ☐ Uses language to produce straightforward ideas, thoughts and opinions with occasional justification
- ☐ Uses a limited variety of mainly straightforward vocabulary, communication for some purposes is constrained because of restricted range of vocabulary
- ☐ Pronunciation and intonation are intelligible, occasionally inaccuracies affect clarity of communication

4-5-6 marks

- ☐ Communicates information relevant to the topics and questions, with some extended sequences of speech
- ☐ Occasionally uses language creatively to express some individual thoughts, ideas and opinions, some of which are justified
- ☐ Occasional variety in use of vocabulary, including some examples of uncommon language with some variation of expression, fulfils most purposes
- ☐ Pronunciation and intonation are intelligible, inaccuracies are minimal and have no impact on clarity of communication

7-8-9 marks

- ☐ Communicates detailed information relevant to the topics and questions, usually with extended sequences of speech
- ☐ Frequently uses language creatively to express and justify a variety of individual thoughts, ideas and opinions
- ☐ Uses a variety of vocabulary, including frequent use of uncommon language, to regularly vary expression for different purposes
- ☐ Pronunciation and intonation are intelligible and predominantly accurate

10-11-12 marks

- ☐ Communicates detailed information relevant to the topics and questions, consistently extended sequences of speech
- ☐ Consistently uses language creatively to express and justify a wide variety of individual thoughts, ideas and opinions
- ☐ Consistently uses a wide variety of vocabulary, including uncommon language, to consistently vary expression for different purposes
- ☐ Pronunciation and intonation are consistently accurate and intelligible

Interaction and Spontaneity 0-12 marks

1-2-3 marks

- ☐ Occasionally able to respond spontaneously with some examples of natural interaction although often stilted
- ☐ Occasionally able to initiate and develop responses independently but regular prompting needed
- ☐ Occasionally able to sustain communication, using rephrasing/repair strategies if necessary to continue the flow; frequent hesitation

4-5-6 marks

- ☐ Responds spontaneously to some questions, interacting naturally for parts of the conversation
- ☐ Sometimes able to initiate and develop the conversation independently, some prompting needed
- ☐ Sometimes able to sustain communication, using rephrasing/repair strategies if necessary to continue the flow; some hesitation

7-8-9 marks

- ☐ Responds to most questions spontaneously, resulting in mostly natural interaction
- ☐ Mostly able to initiate and develop the conversation independently
- ☐ Able to sustain communication throughout most of the conversation, using rephrasing/repair strategies if necessary to continue the flow, occasional hesitation

10-11-12 marks

- ☐ Responds spontaneously and with ease to questions, resulting in natural interaction
- ☐ Consistently able to initiate and develop the conversation independently
- ☐ Able to sustain communication throughout, using rephrasing/repair strategies if necessary to continue the flow

CONVERSATION - Peer Assessment

Total: /36	Grade:
WWW	EBI
Linguistic knowledge and accuracy 0-12 marks 1-2-3 marks <ul style="list-style-type: none"><input type="checkbox"/> Manipulates a <u>limited variety</u> of mainly <u>straightforward grammatical structures</u>, <u>minimal use of complex structures</u><input type="checkbox"/> <u>Some accurate grammatical structures</u>, <u>some successful references to past, present and future events</u>, <u>some ambiguity</u><input type="checkbox"/> Sequences of coherent speech although <u>errors occur that often hinder clarity</u> of communication and <u>occasionally prevent meaning being conveyed</u> 4-5-6 marks <ul style="list-style-type: none"><input type="checkbox"/> Manipulates grammatical structures with <u>occasional variation</u>, <u>complex structures used but repetitive</u><input type="checkbox"/> <u>Generally accurate</u> grammatical structures, <u>generally successful</u> references to past, present and future events<input type="checkbox"/> <u>Generally coherent</u> speech although <u>errors occur that sometimes hinder clarity</u> of communication 7-8-9 marks <ul style="list-style-type: none"><input type="checkbox"/> <u>Manipulates a variety</u> of grammatical structures, <u>some</u> variety of complex structures<input type="checkbox"/> <u>Predominantly accurate</u> grammatical structures, <u>mostly successful</u> references to past, present and future events<input type="checkbox"/> <u>Predominantly coherent</u> speech; <u>errors occur but they rarely hinder clarity</u> of communication 10-11-12 marks <ul style="list-style-type: none"><input type="checkbox"/> <u>Manipulates a wide variety</u> of grammatical structures, <u>frequent use of complex structures</u><input type="checkbox"/> <u>Consistently accurate</u> grammatical structures, <u>consistently successful</u> references to past, present and future events<input type="checkbox"/> <u>Fully coherent</u> speech; any <u>errors do not hinder the clarity</u> of the communication	